



Geography at Marshlands Primary School

Intent

Our geography curriculum has been designed to encourage belonging, curiosity and respect. During geography, children use a range of geographical techniques and sources to explore the world around them, the environmental issues that we face today and those that we may face in the future. This enables our children to become global citizens.

Big Ideas

- Location Knowledge
- Physical Features
- Human Features
- Physical Processes
- Human Processes
- Cultural Diversity
- Geographical Techniques

Content & Sequencing

We meet the aims of the national curriculum within the intended phases of school.

We have a progression of skills which progresses through the phases; over a two year period, pupils master the skills outlined. In the first year, the skills are more supported (through adaptation and scaffolding) and in the second year, pupils are expected to become more independent in carrying out the skills.

Other Subjects

Mathematics for understanding scales and direction.

Earth science to develop geographical understanding.

History for exploring land use and settlement over time.

PSHE to develop respect and understanding.

Computing and reading for accessing secondary sources.

Teaching Strategies

Geography has both theoretical and practical elements. Children's work is presented within topic books.

Fieldwork is used where possible to develop geographical understanding.

Children use a range of sources, including ICT, surveys and models to inform their understanding.

Retention

Reference to the Big Ideas throughout the teaching sequence.

Using and presenting information in a variety of ways.

Low stakes quizzing and recapping of previous teaching.

Progress & Attainment

Following the progression of skills to ensure that children's expertise are built upon.

Big Ideas are used to build on prior understanding.

Tasks are designed to show new knowledge and understanding.

For each year group, an example of one child's work is documented as the basis of what age-related looks like.

Support

Everyone has access to the geography curriculum.

Adaptations, when appropriate, are made to tasks to ensure all can access.

Where possible, pupils access the geographical content for their phase.

Should it be identified on a specific support plan following assessment with outside agencies, some pupils may access skills and knowledge from lower year groups.